




David Abrams, Assistant Commissioner
Office of Standards, Assessment and Reporting

July 2009

TO: District Superintendents
Superintendents of Public and Nonpublic Schools,
Principals of Public, Charter, and Nonpublic Schools

FROM: David Abrams 

SUBJECT: Revised 2009-10 Elementary- and Intermediate-Level Testing Schedule

At their June meeting, the Board of Regents made a policy decision to implement a new administration schedule for the Grades 3-8 English Language Arts and Mathematics Tests to start in this upcoming school year. As a consequence, the 2009-10 Elementary- and Intermediate-level testing schedule has undergone several changes. In making these changes, Department staff have worked diligently and cautiously to ensure that the needs of students and schools are taken into account.

The attached 2009-10 schedule, which supersedes all previously published Elementary- and Intermediate-level testing schedules, reflects the revised administration and make-up dates for each of the required Elementary- and Intermediate-level tests, as well as the scoring dates and timeline for submission of answer sheets to the scanning centers.

Under separate cover, the Department is releasing curriculum guidance for the Grades 3-8 Mathematics Testing Program; this can be found at <http://www.emsc.nysed.gov/osa/elintmath.html>. Please use this guidance to ensure that your local curriculum sequencing is aligned with the May administration of the Grades 3-8 Mathematics Tests.

Please direct any questions that arise in connection with this rescheduling to the Office of State Assessment at emscassessinfo@mail.nysed.gov.

We appreciate the efforts of all teachers and school officials and look forward to further collaboration as the new testing schedule is implemented during the 2009-10 school year. Thank you for all the hard work that you do, and for your continued cooperation in helping the Department maintain the integrity of New York State's Testing Program.

Attachment

c: Johanna Duncan-Poitier



David Abrams, Assistant Commissioner
Office of Standards, Assessment and Reporting

July 2009

TO: District Superintendents
Superintendents of Public and Nonpublic Schools
Principals of Public, Charter, and Nonpublic Schools

FROM: David Abrams *David Abrams*

SUBJECT: Elementary- and Intermediate-Level Testing Schedule for the 2009–10 School Year

2009–10 School Year

Test	Administration Dates	Make-up Dates*	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
NYS Alternate Assessment (NYSAA)	Monday, October 5 – Friday, February 12	Not Applicable	Monday, March 15 – Thursday, May 6	Thursday, May 6
Grade 5 Social Studies	Monday, November 16 – Tuesday, November 17	Tuesday, Nov. 17 – Thursday, Nov. 19	Scoring may start immediately following administration	Thursday, Dec. 3
NYSESLAT: Speaking	Wednesday, April 14 – Tuesday, May 25	Not Applicable	Speaking is scored as it is administered.	Thursday, June 3
Grades 3–8 English Language Arts	Monday, April 26 – Wednesday, April 28 [†]	Tuesday, April 27 – Wednesday, May 5 [‡]	Friday, April 30 – Thursday, May 13	Thursday, May 13
Grades 3–8 Mathematics[§]	Wednesday, May 5 [‡] – Friday, May 7 [†]	Thursday, May 6 – Friday, May 14	Tuesday, May 11 – Thursday, May 20	Thursday, May 20
NYSESLAT: Listening, Reading, Writing	Monday, May 17 – Tuesday, May 25	Tuesday, May 18 – Tuesday, May 25	Wednesday, May 26 – Thursday, June 3	Thursday, June 3
Grade 4 Science Performance Test	Monday, May 24 – Thursday, June 3	Tuesday, May 25 – Thursday, June 3	Scoring may start immediately following administration	Thursday, June 17

Grade 8 Science Performance Test	Monday, May 24 – Thursday, June 3	Tuesday, May 25 – Thursday, June 3	Scoring may start immediately following administration	Thursday, June 17
Grade 4 Science Written	Monday, June 7	Tuesday, June 8 – Wednesday, June 9	Following administration, but no later than Thursday, June 17	Thursday, June 17
Grade 8 Science Written	Monday, June 7	Tuesday, June 8 – Wednesday, June 9	Following administration, but no later than Thursday, June 17	Thursday, June 17
Grade 8 Social Studies	Monday, June 14 – Tuesday, June 15	Tuesday, June 15 – Thursday, June 17	Following administration, but no later than Thursday, June 24	Thursday, June 24

* Make-up testing may start on the second day of the scheduled administration dates. The make-up dates are to be used for administering make-up tests to students who were absent during the designated administration dates. The make-up dates can also be used to complete the initial administrations in schools that were closed due to religious observance or unexpected events such as flu-related closings. Make-up testing may begin on any days that remain following the school's completion of initial testing and must be completed no later than the last day of the make-up period.

† Schools must arrange to administer the English Language Arts and Mathematics Tests to students during the specified administration dates for the test. Within each grade, schools are to administer the test on the same day to all students except for those students who are absent. Schools may schedule the tests for different grades on different sets of days within the specified administration dates; for example, the school may administer the Grade 3 Mathematics Test on Wednesday, May 5 and Thursday, May 6, while administering the Grade 5 Mathematics Test on Thursday, May 6 and Friday, May 7.

‡ May 5, 2010, is the first day of administration for the Grades 3-8 Mathematics Tests and also the last day to administer make-ups for the Grades 3-8 English Language Arts Tests.

§ For program guidance on the Grades 3-8 Mathematics Tests, please see: <http://www.emsc.nysed.gov/osa/elintmath.html>.

NOTE: A concerted effort has been made to avoid scheduling the administration of State examinations on days of religious observance. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.