

Think-Tac-Toe

Objective(s): Identify and assess the role of prominent persons in NC, past and present.

Native Americans	Write what the chief of the Croatoans would have maybe written in a journal on the day he came in contact with the colonists of Roanoke Island.	Draw a picture of a famous Native American artifact. Include a caption of the artifact's purpose.	Have you ever had to move when you didn't want to? Create a Protest Poster for the Cherokee Indians who were pushed off of their land (home).
European Colonists	Write an entry for John White's journal for the day he came back to Roanoke Island and discovered everyone was gone. Include events, thoughts, and feelings.	Draw the clothing of a famous European colonist—man, woman, or child.	Create a survival manual for English/European Colonists arrived to North Carolina.
Present Day Government Official	Write a letter of request to a public official requesting information about their job.	Draw a picture of an official performing their daily tasks for each day of the week (Monday through Friday).	Create a brochure for a government official including a job description, picture, website, etc.

Prepared by: Marilyn Erb, Kellie Dimmette, and Jessica Rainwater

Think-Tac-Toe

Objective(s): American Indians in NC, past and Present

	Writing Activity	Art Activity	Brain Booster
Location	Write a journal entry describing where you live in the perspective of a Native American.	Draw a map of your community's location and surrounding (Native American perspective).	Compare/Contrast the Native Americans' past and present communities, using a Venn Diagram.
Population	Write a short story on how the Europeans affected the Native American population.	Create a pictorial timeline describing the change in population.	Create a bar graph comparing Native American population through the centuries within the tribes (be creative).
Food	Create a poem describing the First Thanksgiving.	Make a collage of foods that were served at the First Thanksgiving.	If you were a modern Native American diner, what would be on your menu? Create a menu.

Prepared by: Cherry Crisp, Tami Harsh, and Paula A. Pruden

Think-Tac-Toe

Objective(s): Different ethnic groups' influence on culture, customs, and history of NC.

Hispanic American	Illustrate Scientific Achievement.	Share or perform musical or visual art.	NC leader comes to life.
African American	Illustrate Scientific Achievement.	Share or perform musical or visual art.	NC leader comes to life.
Caucasian	Illustrate Scientific Achievement.	Share or perform musical or visual art.	NC leader comes to life.

Prepared by: Carol Ann Bingham, Alan Brown, and Angela Stanley

Think-Tac-Toe

Objective(s): The movement of people, goods, and ideas, past and present.

	Writing	Art	Problem Solving
People	Interview a person from the colonial days and from the present, comparing ways of life.	Create 2-sided diorama to show past and present transportation.	In cooperative groups, plan a trip for 1800's from one NC town to another. Then plan one from 2005 and compare.
Goods	Poetry with two voices (2 perspectives) Suggested topic: Road Development in NC	Create a pictorial timeline showing development of movement of goods.	Debate on use of household budgets then and now.
Ideas	Journal Entry: horseback mail carrier to 2005.	Create an artifact box showing how ideas changed the environment.	Make up economic word problems based on government expenditures, then and now.

Prepared by: Mary Pepe, Stacey Beneville, and Greg Heath

Think-Tac-Toe

Objective(s): People, symbols, events, and documents associated with NC's history.

	<p>Describe your favorite NC symbol and explain why it's your favorite.</p>	<p>Draw a picture showing 2 NC symbols.</p>	<p>Make up a new NC symbol and explain why it should be a new symbol.</p>
	<p>Write a letter to a legislator explaining why it is important to have a new symbol.</p>	<p>Draw a picture of the box turtle in its habitat.</p>	<p>Make a timeline of the symbols.</p>
	<p>Write a story describing how a 4th grader could create a new symbol.</p>	<p>Draw a map of NC inserting the symbols on it.</p>	<p>If you could change the symbol, what would it be and why.</p>

Think-Tac-Toe

Objective(s): The Lost Colony and the Settlement of NC

	Pretend you are one of the colonists and write a letter home describing your land/home.	Write a schedule of your daily activities in Salem village.	Write a song, poem or two-person play about the settlement of the mountains.
	Design a postage stamp commemorating Old Salem or the Lost Colony.	Design a costume of a back country settler.	Create a diorama of an Indian village or early settlement.
	Write a newspaper article describing events at Easter time in Salem village.	Create a timeline of one settlement using a powerpoint presentation.	Create a Venn diagram comparing and contrasting the colonists' viewpoints and the Indians' viewpoints about settling NC.

Think-Tac-Toe

Objective(s): Similarities and differences among people of NC, past and present.

Past	Write a list of NC Indian tribes during the 1500's.	Draw a picture showing an American Indian at work in the 1500's.	Create an American Indian village of a NC tribe of your choice.
Present	Write a list of NC Indian tribes today.	Draw a picture showing an American Indian at work in the 20 th century.	Research and report on a famous NC American Indian since the 20 th century.
	Use a Venn diagram to compare/contrast NC Indian tribes during the 1500's and in the present.	Draw a map of NC showing the tribes in each region today.	Write a short story using Indian picture writing. Rewrite your story in modern English.

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Objective(s): Political, economic, and social changes in ways of living over time.

Political	Pretend you are the king. What qualities would you look for in a governor to appoint in your colony.	Pretend you are the president. Write a speech to the nation explaining your decision to join the war.	Create a dictionary of at least 6 political terms. Write definitions and illustrate each, if possible.
Economic	Make a list of jobs people may have had during colonial times.	Make a list of jobs people may have had during the 1940's in NC.	Describe the type of job you would like to have when you grow up in the 21 st century.
Social	Pretend you are a boy or girl living in colonial times in NC. Write a journal/diary entry telling about the events of a typical day.	Pretend you are a boy/girl living during the 1940's during WWII. Write a journal/diary entry telling about your fears.	Create a Venn diagram to compare your life today to the life of someone long ago. You choose the time period.