Social Studies Level 1 Significance World Write a paragraph **Exploration:** describing the importance of this 5th Grade exploration/discovery. (Check for topic sentence, supporting details, conclusion.) **Timeline** explorer. Make an need for your voyage inventory of what you Pretend you are an can't buy them ali five items in case you Then mark your top things that happened happened leading to the discovery and 5 organizer show at least 5 things that Using the graphic someone you know Compare/Contrast diagram, compare Create a timeline of your explorer to who has similar Cause/Effect Using a Venn as a result. Evaluate important events (50 years before & 50 years after)that led to and followed the discovery. Relate Think of an astronaut (not John Glenn) who is similar to your explorer and K. Brimijoin & D. Cooper, 2000 compare them.

World Significance Social Studies Level 2 **Exploration:** Write an outline describing what 5th Grade is important about this exploration or discovery. **Timeline** discovery and 2 thing explorer. How would arrival and current Pretend you are the times of departure and you travel his route things that happened oday? Remember to that happened after below them the ways explorer to someone Using the graphic organizer, show 2 picture of each. List Compare/Contrast you know. Draw a Create a string the discovery. leading to the Cause/Effect Compare your picture timeline of the important events that led to your explorer's discovery. Relate Trace the route of your explorer on the old map and the map today. Share (write) how you think K. Brimijoin & D. Cooper, 2000 the world has changed

Social Studies Level 3 World Significance **Exploration:** Pretend you are a person on the ship. 5th Grade Write a letter home describing the trip and where & why you're there. effect it had on history Prepare a presentation Compare and contras two explorers from Timeline organizer that shows different discoveries. discovery and what exploration hadn't Compare/Contrast Predict how the what caused the world would be Create a graphic different if this taken place. discovery or Create a timeline of Cause/Effect showing the the century the exploration took place. Benchmark the decades and highlight important events. Relate Compare your explorer to someone you see as an explorer today in music, art, dance, or another field. Write an K. Brimijoin & D. Cooper, 2000 explanation of why.