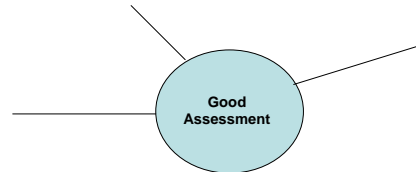


Assessment Practices to Enhance Learning

Silver Creek CSD
July 9-11, 2007

What is “good” assessment?

Complete the graphic organizer using as many “spokes” and words as you need to answer the prompt



Guiding Questions

- How can we use assessments FOR learning?
- How can we involve students in learning?
- How can we communicate learning to parents? The community?

Assessment

noun

1. The act or result of judging the worth or value of something or someone
2. A compulsory contribution, usually of money, that is required for the support of a government

American Heritage Dictionary

Assessment

Assessment is a process of gathering and documenting information about the achievement, skills, abilities, and personality variables of an individual.

- *Children's Health Encyclopedia*

In what ways do you assess students?



Line Up



Last Word Fishbowl

- Person with fanciest shoes starts.
- Share sentence and indicate where it is located in the text.
- Beginning on the speaker's left – share reactions/reflections on that statement.
- When back to original speaker – they have last word!! Original thoughts – how they have changed – how the group has helped them think.

Sam's Story



Why Assess?

- To assist student learning.
- To identify students' strengths and weaknesses.
- To assess the effectiveness of a particular instructional strategy.
- To assess and improve the effectiveness of curriculum programs.
- To assess and improve teaching effectiveness.
- To provide data that assist in decision making
- To communicate with and involve parents.

Kellough, R.D. and Kellough, N.G. (1999).

Testing vs. Assessment

“ Testing implies an end-of-year, summative, evaluative process in which students submit to a test and the results – typically many months later – are used by newspapers and policy-makers to render a judgment about education...Great educators use assessment data to make real-time decisions and to restructure their teaching accordingly.”

- Doug Reeves

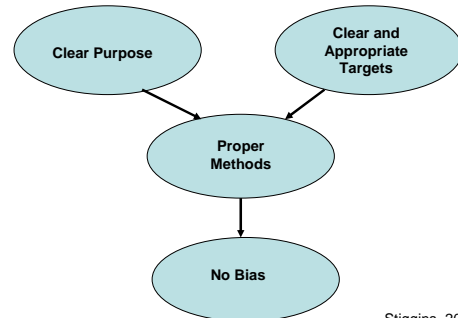
Assessment Moments

- Diagnostic
- Formative
- Summative

Types of Assessment

- Information Recall
- Product
- Performance
- Process

Sound Assessments



Stiggins, 2001

Clear and Appropriate Targets

