"Grading: The Issue Is Not How But Why" Discussion Questions



 Where in Kohn's three levels of concern about grading and reporting do your questions fall?
Level I: How to combine #s
Level II: Beyond traditional
Level III: Why grade? Why assess?

2. List at least one thing from the article in each category:

• I like
• I don't like/this makes me nervous
• This is interesting; I want to think more about it

Handout A4.2H2